



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

Cases On the Law of Trusts. By Thaddeus D. Kenneson, Professor of Law in New York University. American Casebook Series, James Brown Scott, Editor. St. Paul. West Publishing Company, 1911. pp. xvi, 621.

Another Casebook of the American Casebook Series is herewith presented. We find in this compilation little to criticise, and much to commend. The classification of the subject is largely that used in *Ames' Cases on Trusts*, but with modifications and additions, notably the chapters on Constructive Trusts. The author has shown his wisdom in adopting this excellent and tried classification, and the changes and additions which he has made have only increased its value. While the classification is not new, many new and instructive cases are found under its different subdivisions, and nearly a hundred pages are given to Constructive Trusts.

The aim has been to print only the essential portions of the cases. The reviewer questions whether, in the endeavor to accomplish this aim, some of the cases have not been too much abbreviated. But the purpose of the casebooks in this series is to strike a mean, where the student will acquire not only training in the law, but also knowledge of the law. The fundamentals of the subject, rather than the details, are looked to. The purpose is here well carried out. The book contains approximately six hundred pages, and is, therefore, according to the preface, designed primarily for use in a course of three hours a week for half a year.

H. C. C

Studies in American Elementary Law. By Jno. C. Townes, LL.D., Professor of Law, University of Texas. Second Edition. Chicago. T. H. Flood & Co., 1911. pp. xxvii, 695.

In the first edition of this work Prof. Townes expounded the theory that it is better to teach the reason for a rule of law, following this with the rule, than it is to teach the rule, and then go back to the reason. After some five or six years testing of the soundness of his theory, he has rewritten the entire book, and given it greater symmetry, without changing its fundamental or experimental character.